

**Behavioral Analysis Services
PRIOR AUTHORIZATION REQUEST**

Return to:

Fax: 866-821-0082, Attn: MDT Pilot Program
CLINICAL INFORMATION FORM

GENERAL INFORMATION			
Recipient Number	Last Name	First Name	Date of Birth
Type of Request: <input type="checkbox"/> New (prior to service) <input type="checkbox"/> Retrospective (after service due to retroactive eligibility) <input type="checkbox"/> Modification of existing eQHealth PA <input type="checkbox"/> Continuation of services			
Answer these questions for ALL review types and ALL questions require a response			
At what age did the recipient begin receiving Behavior Analysis services? If no history of BA service, mark N/A.	<input type="checkbox"/> Age	<input type="checkbox"/> N/A	
Is the recipient stable to remain and safely receive services in the home/community environment?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Is the primary caregiver willing and able to participate in the recipient's therapy?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Did the primary caregiver give consent for treatment? If yes, include signed consent form.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Have other therapy services such as occupational therapy, physical therapy, or speech therapy been provided or considered?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
What other behavioral health and psychiatric services is the recipient currently receiving or has received in the past 12 months? Select all that apply.	Currently	Past 12 months	
1. None	<input type="checkbox"/>	<input type="checkbox"/>	
2. Crisis Intervention (e.g., psychiatric hospitalization, Baker Act)	<input type="checkbox"/>	<input type="checkbox"/>	
3. Residential Treatment	<input type="checkbox"/>	<input type="checkbox"/>	
4. Day Treatment	<input type="checkbox"/>	<input type="checkbox"/>	
5. Intensive Outpatient Therapy	<input type="checkbox"/>	<input type="checkbox"/>	
6. Medication Management	<input type="checkbox"/>	<input type="checkbox"/>	
7. Cognitive Behavioral Therapies	<input type="checkbox"/>	<input type="checkbox"/>	
8. School Based Services	<input type="checkbox"/>	<input type="checkbox"/>	
9. Other (Specify)	<input type="checkbox"/>	<input type="checkbox"/>	
Have medical evaluations or treatment been implemented to rule out or address possible organic etiologies for the behavior(s) of concern? Provide documentation if yes.	<input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> N/A	
Answer these questions for Continuation or Modification review types and ALL Questions require a response			
From questions 1-4, select the primary maladaptive behavior(s) to address during this period. For YES responses, select all applicable behaviors from the list :			
1. High risk to self (caused or presented imminent risk of harm in the last 6 months)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

<p>If YES, select all below that apply and frequency of occurrence based these levels:</p> <p>1 = Once a week or less often 2 = More than once a week but less than once a day 3 = More than once a day but less than 5 time a day 4 = More than 5 times a day</p>					
Behaviors	Frequency of occurrence levels				
<input type="checkbox"/> Elopement (leaving house/clinic/safe area or supervision)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Suicide attempts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Suicidal talk or illustration - threats to cause harm to self (with ability to follow-through)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Cutting self (covert, non-suicidal)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Illegal drug use	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Prostitution	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Sexting (sending texts with nude or suggestive pictures)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Climbing – presenting risk of fall	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Property misuse presenting a danger to self (e.g., electrical shock, cuts)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Bruxism (teeth grinding)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Trichotillomania (hair removal)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Mouthing unsafe objects	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Pica (consuming inedibles, toxic substances)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Rectal digging, feces smearing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Feces eating	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Trichophagia (hair eating)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Polyphagia (excessive eating)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Polydipsia (excessive drinking)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Excessive vomiting (rumination)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Bulimia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Anorexia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Food refusal (over-selectivity that impacts nutrition and results in weight loss)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Failure to thrive	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Aerophagia (air swallowing)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Biting self	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Nail biting, picking, removal	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
<input type="checkbox"/> Skin picking, pinching, scratching	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	

<input type="checkbox"/> Head slapping/hitting (e.g., hand/knee/object to self)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Head banging on hard surfaces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Head banging on soft surfaces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Eye poking (self)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Refusal to comply with medical or dental care/evaluations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Refusal to comply with hygiene care/routines that impacts health and/or social acceptance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Other (please describe in the space provided below)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

2. Aggression to others – actual contacts and attempts (“near misses”) – intensity (force), frequency and/or duration that caused or presented imminent risk of severe injury in the last 6 months? If YES, select all below that apply and frequency of occurrence based on these levels: 1 = Once a week or less often 2 = More than once a week but less than once a day 3 = More than once a day but less than 5 time a day 4 = More than 5 times a day		<input type="checkbox"/> Yes	<input type="checkbox"/> No
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Behaviors	Frequency of occurrence levels			
<input type="checkbox"/> Head butt, hit, slap, pinch, scratch, hair pull, or bite adults	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Head butt, hit, slap, pinch, scratch, hair pull, or biter child or other vulnerable persons (aged, disabled)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Striking with or throwing objects	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Spitting, licking, wiping saliva	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Contacting genitalia, breast, butt – forced kissing, licking	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Other (please describe in the space provided below)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

3. Property destruction or disruption (caused or presented imminent risk of high value property loss or repair in the last 6 months)? If YES, select all below that apply and frequency of occurrence based on these levels: 1 = Once a week or less often 2 = More than once a week but less than once a day 3 = More than once a day but less than 5 time a day 4 = More than 5 times a day		<input type="checkbox"/> Yes	<input type="checkbox"/> No
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Behaviors	Frequency of occurrence levels			
<input type="checkbox"/> Property destruction	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Throwing objects	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Pushing objects off tables (e.g., during instruction)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

<input type="checkbox"/> Feces smearing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Spitting, licking	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Other (please describe in the space provided below)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
3. Property destruction or disruption (caused or presented imminent risk of high value property loss or repair in the last 6 months)? <i>If YES, select all below that apply and frequency of occurrence based on these levels:</i> 1 = Once a week or less often 2 = More than once a week but less than once a day 3 = More than once a day but less than 5 time a day 4 = More than 5 times a day	<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Behaviors	Frequency of occurrence levels			
<input type="checkbox"/> Fire setting or play with matches, lighters or other inflammables	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Verbal or illustrated threats to cause harm to others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Coercion of other child or other vulnerable persons (aged, disabled)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Property theft, extortion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Lying	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Vandalism	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Truancy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Verbal threats of sexual nature	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Saying inappropriate words (e.g., swear, racial slur, LGBTQ slur, name calling, sexual terms)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Undressing in public, exposing own genitalia, or masturbation in public	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Voyeurism (watching people inappropriately)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Tantrums - not age typical for a 2-3-year-old recipient	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Verbal refusal	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Physical refusal to move (e.g., laying on ground, squatting)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Screaming, yelling, crying	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Bolting (running away from instruction or activity, but remaining in safe area)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Saliva play or smearing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Enuresis	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Encopresis	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Feces play or smearing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Perseverative behaviors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

<input type="checkbox"/> Ritualistic, intense preoccupation with, obsessive repetition of actions (e.g., hand washing, checking lights off, door locked)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Repeating task to obtain perfection	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Movement (motor) tics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Movement stereotypy (e.g., hand flapping, spinning objects, spinning self, rocking)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Non-typical toy play	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Lining up objects	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Counting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Hoarding objects	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Difficulty with expressive language (communicating what the recipient wants/needs or does not want/need)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Difficulty with receptive language	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Difficulty with initiating, sustaining, and/or responding to communicative and social interactions with others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Poor understanding or use of non-verbal communication	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Vocal tics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Vocal or auditory stereotypy (e.g., delayed echolalia, singing, noises)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Echolalia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Selective mutism	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Ritualistic, intense preoccupation with topics (verbal)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Gazing stereotypy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Hyper-reactivity to sensory input	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Hypo-reactivity to sensory input	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Hyperactivity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Impulsivity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Inattention	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Severe insomnia, excessive sleeping during day (sleep disorder)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> Other (please describe in the space below)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Was medical evaluation or care required as a result of the behavior? If yes, please describe below.	<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Was another recipient or vulnerable person involved, assaulted or injured? If yes, please describe below.	<input type="checkbox"/> Yes		<input type="checkbox"/> No	

<p>Was a law enforcement officer involved as a result of the behavior? If yes, please describe below.</p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>If property was damaged or lost, what was the estimated value?</p> <input type="checkbox"/> More than \$1000 <input type="checkbox"/> \$500-\$1000 <input type="checkbox"/> \$250-\$500 <input type="checkbox"/> \$100-250 <input type="checkbox"/> Less than \$100		
<p>What treatment model will be provided? (as shown in BACB guidelines)</p> <input type="checkbox"/> Focused <input type="checkbox"/> Comprehensive		
<p>Where will treatment be provided?</p> <input type="checkbox"/> Home <input type="checkbox"/> School & Community <input type="checkbox"/> Clinic/Outpatient <input type="checkbox"/> Residential <input type="checkbox"/> Hospital/Inpatient <input type="checkbox"/> PPEC (Prescribed Pediatric Extended Care)		
<p>Have restrictive or crisis management procedures been implemented in the last 6 months? Select all that apply and provide the average time per behavioral event in the space provided.</p> <input type="checkbox"/> Seclusion _____ <input type="checkbox"/> Mechanical restraint _____ <input type="checkbox"/> Manual restraint _____ <input type="checkbox"/> Restricting movement or access to reinforcers or normal environment with devices, barriers, furniture, locks _____ <input type="checkbox"/> Behavior protective equipment (e.g., helmet for headbanging, gloves for hand-mouthing, padded clothing, belt, strap, harness, splint) _____ <input type="checkbox"/> Dietary manipulations _____		
<p>During the last treatment period were any sessions or parent training/coaching sessions missed? If yes, provide the number of missed sessions in the textbox.</p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>What was the primary or most often cause for the missed session?</p> <input type="checkbox"/> Staffing Issue <input type="checkbox"/> Recipient/Parent/Legal Guardian Schedule <input type="checkbox"/> Recipient Illness <input type="checkbox"/> Parent/Legal Guardian Illness <input type="checkbox"/> Staff Illness <input type="checkbox"/> Caregiver Refusal <input type="checkbox"/> Elopement <input type="checkbox"/> Other, Specify		
<p>Does the behavior support plan include any form of punishment interventions?</p> <p>A. If yes, have all reinforced based reduction tactics have been tried and failed?</p>	<input type="checkbox"/> Yes <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> No

Does the behavior support plan include any form of restrictive or crisis management procedure?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>Specify procedures included in the behavior support plan. Select all that apply.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Time Out (exclusionary) <input type="checkbox"/> Contingent Observation (non-exclusionary) <input type="checkbox"/> Response Blocking <input type="checkbox"/> Response Cost <input type="checkbox"/> Overcorrection (e.g., positive practice, restitution) <input type="checkbox"/> Contingent Exercise <input type="checkbox"/> Contingent Aversive (i.e., noxious, painful) Stimulus Presentation (e.g. bitter substance for mouthing, water mist) <input type="checkbox"/> Dietary Manipulations <input type="checkbox"/> Satiation or Deprivation Procedures <input type="checkbox"/> Systematic Desensitization (gradual exposure – in vivo, flooding) <input type="checkbox"/> Other, Specify 		
Did the caregiver provide a written approval for punishment, restrictive or crisis management procedures interventions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the behavior support plan include custodial or respite care?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>REMINDER: A signed behavior support plan must be provided with the review request that describes the following:</p> <ul style="list-style-type: none"> • Outlines specific and measurable goals • How the direct treatment hours will be delivered at a sufficient intensity to achieve treatment plan goals • Evaluation plan to measure the impact of the treatment on the recipient's behavior/skills • Measure of functional improvement changes that have proven to be durable past the treatment session, confirmed through data and documented in charts and graphs 		
Printed Name/Credentials	Signature	Date

Form date May 2019